

KAWEMPE MODERN P/S

P.7 PRE- PLE (SET THREE)

ENGLISH TERM II 2022

Time: 2:15 minutes

Candidate's Name: Signature

Index No.....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO
DO SO**

Read the following instructions carefully.

SECTION	MARKS
A	
B	
T	

1. The paper has two sections: A and B.
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue ball point pen or ink.
Diagrams should be drawn in pencil.
4. No calculators are allowed in the examination room.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks

Section A: 40 Marks

Sub-Section I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. The suspect was set free because he was _____.
2. _____ are you doing now?
3. The dog entered its _____.
4. She likes dancing and so _____ I.
5. You will not get good marks _____ you don't work hard.

For questions **6** to **15**, use the **correct form** of the word given to brackets to complete the sentences.

6. It is not good to steal _____ property. (one)
7. Martin was arrested because he was caught _____. (poach)
8. In most cases, _____ leads to violence. (hate)
9. What is the _____ letter of the English alphabet? (five)
10. Miria is ever _____ in class. (attend)
11. By noon yesterday, we _____ the first examination. (do)
12. Pupils should be _____ to their teachers. (obey)
13. Although we lost the match, we played _____ (courage)
14. Poachers _____ the lives of wild animals. (danger)
15. The _____ food she ate, the thinner he became. (little)

In questions **16** and **17**, give the **singular form** of the given words.

16. mice _____
17. house wives _____

For questions **18** and **19**, rearrange the given words in **alphabetical order**

18. capture, frighten, captive, freedom

19. eject, connect, record, press

For questions **20** and **21**, rewrite the sentences giving the **opposite** of the **underlined words**.

20. He answered the old man proudly.

21. Katumba bought a lot of eggs last week.

In questions **22** and **23**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

22. bun_____

23. burn_____

For questions **24** to **26**, rewrite the sentences giving **one word** for the **underlined group of words**.

24. Come to this place and I tell you.

25. Most ladies who serve food in a hotel are beautiful.

26. The shirt you bought is not expensive.

In questions **27** and **28**, write the **full form** of the given words.

27. she'll_____

28. Rev._____

For questions **29** to **30**, rearrange the given words to **form a correct** sentence.

29. is favourite your Which radio station?

30. beautiful are flowers The table the on.

In questions **31–50**, rewrite the sentence(s) as **instructed in brackets**.

31. We reached the bus station late. (Rewrite the sentence using: ... arrive ...)

32. Boarding pupils may write to their parents tomorrow.

(Rewrite the sentence using: ... likely ...)

33. It was wrong for Tonny to ride your bike without permission.

(Rewrite the sentences using: ... should ...)

34. Robert drives his own car. (Rewrite the sentence beginning: The ... which ...)

35. She travelled to Nairobi by bus.

(Write a **suitable question** for the answer given above.)

36. The athlete has won a gold medal. I told you about him.

(Join the sentence using: ... whom ...)

37. He saw someone in the house. (Rewrite the sentence using: ... did not ...)

38. A football team has eleven players. (Rewrite the sentence using: ... comprises ...)

39. Her father forced her to get married. She was young.

(Join as **one** sentence using: ... but ...)

40. The policeman didn't see the thief, did he?

(Rewrite the sentence ending, ... didn't he?)

41. Who is the owner of the hat? (Rewrite the sentence beginning: To whom...?)

42. He comes from Rwanda. (Rewrite the sentence using: ... is a ...)

43. The cyclist's hand signal had no meaning. (Rewrite the sentence using: ... was ...)

44. The guest of honour gave out the prizes when the concert ended.
(Rewrite the sentence beginning: No sooner...)

45. Amanyara married a very beautiful lady. (Rewrite the sentence beginning: What ... !)

46. The driver was very drunk. He could not speak.
(Rewrite as **one** sentence using: ... so that ...)

47. Neither Okello nor his brother is a fruiterer. (Rewrite as **two** separate sentences)

48. If we invite more guests, we shan't get enough food to feed them. (Rewrite the sentence beginning: If we had...)

49. "I am writing a letter now," says Brenda.
(Rewrite the sentence beginning: Brenda says that...)

50. If you drive carelessly, you will cause an accident.
(Rewrite the sentence using: ... carefully ...)

SECTION B: 60 MARKS

51. Read the passage below carefully and answer the questions that follow **in full sentences**.

It was all joy when Emmanuel noticed that her birthday date had drawn closer. As it is a tradition to many, Emmanuel started to prepare for it.

He had an idea of purchasing the best cake ever. This prompted him to ask his mother about the best baker around town. His mother called Juma, the baker about it. "A nice cake costs eighty thousand shillings because of the flavours added to it," he said.

"My son, I have booked for you the cake already," she said gladly. Emmanuel couldn't hold his happiness. He hugged his mum in great mood of joy.

The day was 19th May, 2022. All the guests that he invited turned up. The opening prayer was led by Emmanuel's aunt. Speeches, singing, cake cutting and dancing followed respectively.

"To God be the glory for He has kept my grandson for now thirteen years. Blow a thousand candles- my wish to you." Veronica said.

a) What is the passage about?

b) Why did Emmanuel become joyous according to the passage?

c) What made Emmanuel's mother call the baker?

d) Who is the baker according to the passage?

e) What shows that Emmanuel was happy when his mother booked the cake?

f) How much does the flavoured cake cost?

g) When did Emmanuel celebrate his birthday?

h) By whom was the opening prayer led?

i) What was Veronica's wish to her grandson?

j) Give a **word** or **group of words** with the same meaning as; **purchasing**.

52. Read the dialogue below carefully and answer the questions that follow **in full sentences**.

Roy: Excuse me sir, may I come in?

Head teacher: *Yes please, you may come in.*

Roy: My name is Roy. I come from Kawempe Modern Primary School. I am the games prefect of my school. I have brought an invitation letter, sir.

Head teacher: *What is the invitation letter for?*

Roy: It is about a friendly football match between Kawempe Modern Primary School and yours.

Head teacher: *Ok, a moment. Excuse me May, please read this letter and type me the venue should remain as Kawempe Junior School playground. So, Roy thank you for your invitation and for being confident.*

Roy: Thank you too for the wonderful reception. I shall inform my head teacher about 18th September, 2022 as the changed date so that she can honour it.

Head teacher: *Send my warm greetings to her. Thank you once again.*

Roy: You are welcome, sir.

a) With whom was the head teacher talking?

b) In which school does Roy study?

c) Why did Roy go to Kawempe Junior School?

d) Who do you think is the secretary of Kawempe Junior School?

e) What kind of boy is Roy according to the dialogue?

f) When was the match played?

g) How did May help the head teacher before the departure of Roy?

h) Why did Roy thank the head teacher of Kawempe Junior School?

i) What was not changed according to the dialogue?

j) What kind of letter did Roy take to Kawempe Junior School?

53. Read the notice below and answer, **in full sentences**, the questions that follow.

Notice!

Notice!

Notice!

This serves to inform all the residents of Kirokole Village about the following security issues.

- ✓ All residents must be in their homes by 10:00 p.m. to avoid being attacked by night robbers.
- ✓ Any case of theft should be reported to the office of the L.C. 1 as soon as possible.
- ✓ All residents must lock their houses and gates whenever they are not at home.
- ✓ Loud music shouldn't be played as this interferes with the urgent need for security response.
- ✓ All family members should live amicably to promote peace.
- ✓ Corporal punishments should strictly be abolished.

Chairperson L.C. I

25th August, 2022

a) For which village is the above security alert?

b) At what time must the residents of the above village reach home?

c) According to the notice, why should one reach home before 10:00pm?

d) What kind of case should be reported to the L.C. I?

e) What will promote peace in families according to the notice?

f) Why should corporal punishments be strictly abolished?

g) How is playing loud music dangerous in Kirokole village?

h) Who wrote the above notice?

i) What could happen to Jazira who wants to go home at midnight?

j) When was this notice written?

54. The sentences below are in the **wrong order**. Arrange them to make a **good composition** about “The joy of having a borehole in Katale Village”.

1. The chairperson said that drilling a borehole would be the only solution to water scarcity in the village.
2. This money was to be collected by the village secretary.
3. The people of Katale Village sat in the meeting one day.
4. They all said that it would be drilled near Mzee Mugomba’s home.
5. First of all members agreed to contribute some money.
6. The meeting was about the need to drill a borehole.
7. This is because his home is in the centre of the village.
8. After the chairperson’s speech, the following issues were raised.
9. Secondly, the members also talked about where it would be drilled.
10. Everyone accepted to pay 5,000/= for it.

This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

55. In the space provided, write a composition about your plan for term three holiday. Use these words to guide you. Breaking up for holidays, doing home chores, doing holiday work assignment given by the school, visiting relatives and preparing yourself for senior one.

[illegible]

END